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Books

- _____ copies of *Children are people too* (4th edition) @ \$30 each \$ _____
- _____ copies of *Young children's behaviour* (3rd edition) @ \$50 each \$ _____
- _____ copies of *Student behaviour* (3rd edition) @ \$50 each \$ _____
- _____ copies of *Teacher-parent collaboration* @ \$45 each \$ _____
- _____ copies of *Gifted young children* (2nd edition) @ \$40 each \$ _____
- _____ copies of *Teaching parents a guidance approach: A manual for group leaders* @ \$70 \$ _____
- _____ copies of *A guidance approach to discipline: Parent workbook* @ \$20 each \$ _____

Parent educators' kit

- _____ comprising one copy each of *Teaching parents a guidance approach: A manual for group leaders; A guidance approach to discipline: Parent workbook; Children are people too; DVD Guiding children's behaviour* @ \$140 each \$ _____

DVDs

- _____ copies of *Guiding children's behaviour* @ \$40 per copy \$ _____
- _____ copies of *Gifted children: Meeting their needs* @ \$45 per copy \$ _____

Total \$ _____

Payment is enclosed, or I authorise Small Poppies International to draw on my credit card for the above total.

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Children are people too:

A parent's guide to young children's behaviour

2006, 4th edition,
East Street Publications

This book is suited to parents whose children are aged under 8 years, and can be a useful inclusion in a centre's parent library. It describes ways to teach young children how to behave considerately, using both preventive and interventive means. As well as offering general principles for meeting children's emotional needs and teaching considerate behaviour, these concepts are applied to particular difficulties - such as independence issues, social problems, atypical development, and helping children cope with family challenges. **\$30**

Young children's behaviour:

Practical approaches for caregivers and teachers

2008, 3rd edition,
Elsevier

This text is the equivalent title to *Children are people too*, written for early childhood teachers and centre-based care workers. It contains many of the ideas that are recommended for parents but also discusses issues that are specific to working with groups of children, such as managing group story and sleep times, resolving disputes between playmates, programming for children with disabilities or giftedness, collaborating with parents, and developing a centre policy on discipline. **\$50**

Student behaviour:

Theory and practice for teachers

2007, 3rd edition,
Allen and Unwin

Written for teachers, this text details the major theories of behaviour management with the aim of expanding your repertoire beyond the typical rewards-and-punishment model. It helps you to compare the various theories and ultimately design your own personal view of discipline that reflects your values and beliefs. Practical advice is included about motivating students to learn and to act considerately, for collaborating with parents and for composing a school disciplinary policy. **\$50**

Teacher-parent collaboration:

Early childhood to adolescence

2008,
ACER

This text describes how teachers can collaborate with diverse parents to solve school-based difficulties. Separate chapters address collaborating with parents whose children have disabilities or chronic illnesses, giftedness, attention difficulties leading to disruptive behaviour, and bullying or aggression. Final chapters focus on families enduring adversity and whose children have been abused. **\$45**

Gifted young children:

A guide for teachers and parents

2005, 2nd edition,
Allen and Unwin

This text describes the various domains in which children can display giftedness, and then examines how gifted potential is transformed into talent. Part two outlines gifted children's social and emotional needs and how teachers and parents can meet these. Section three looks at assessment and curricular adaptations for meeting the learning needs of gifted learners, those who are disadvantaged and those with disabilities. Parenting gifted children is the subject of the final chapter. **\$40**

Teaching parents a guidance approach

A manual for group leaders

2008,
Small Poppies International

This book offers theory and practice activities for teaching parents a guidance approach to discipline. It teaches parents the differences between guidance and control, how to acknowledge rather than reward children for their achievements, how to listen to children and their behaviour, be assertive as a parent and cope with anger, make requests rather than demands, resolve disciplinary incidents and develop solutions for chronic problems. **\$70**

A guidance approach to discipline:

Parent workbook

2008,
Small Poppies International

This workbook provides notes, activities and reflection exercises for parents participating in courses on a guidance approach to discipline. Discount for bulk orders, with individual price: **\$20**

Guiding children's behaviour (DVD)

2008, Small Poppies International

This live recording presents the differences between guidance and the use of controls, offers alternatives to rewards, presents methods for guiding children when their behaviour is disruptive, and answers participants' questions on some common behavioural issues. **\$40**

Gifted children: Meeting their needs (DVD)

2008, Small Poppies International

This live recording describes the signs of giftedness and examines how to identify intellectual giftedness. It then examines the emotional and social needs of gifted learners and how to meet these. The third section focuses on meeting the children's learning needs, including gifted-learning disabled students, and collaboration between parents and teachers in schools. **\$45**